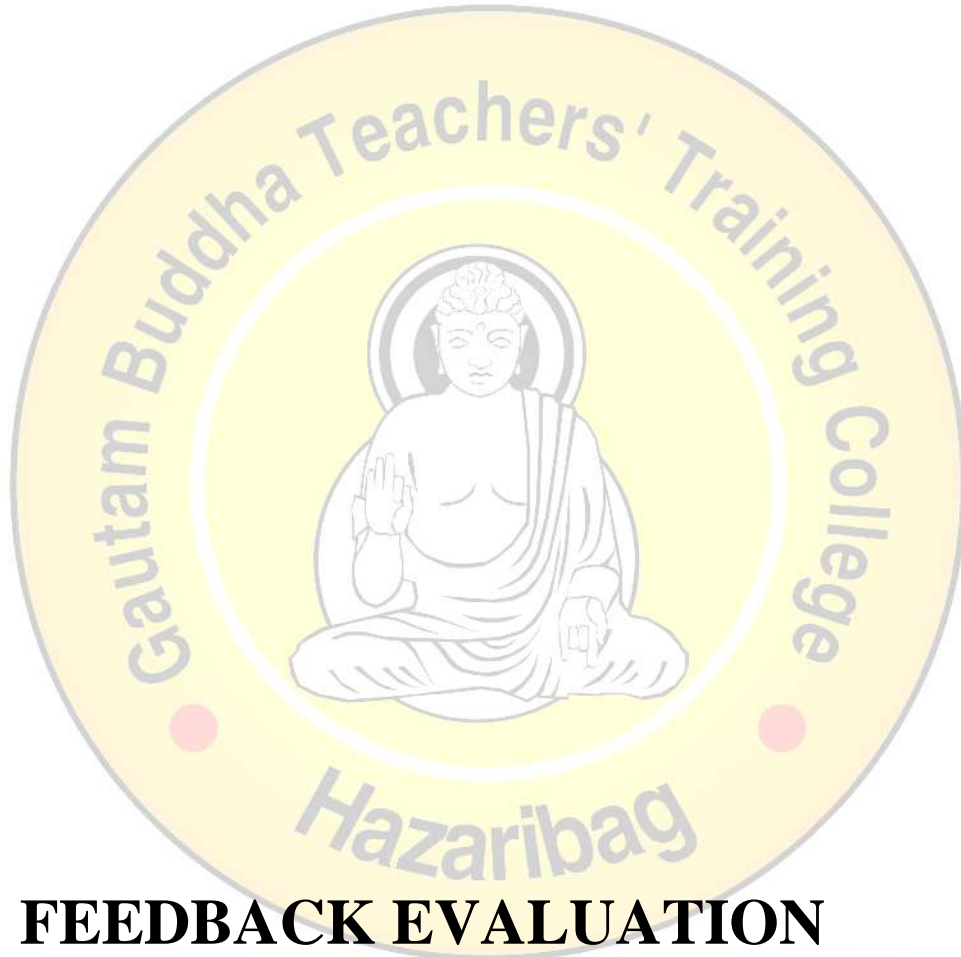



GAUTAM BUDDHA TEACHERS' TRAINING COLLEGE

Recognized by ERC, NCTE Bhubaneswar
Affiliated to Vinoba Bhave University, Hazaribag
&
Jharkhand Academic Council, Ranchi



FEEDBACK EVALUATION ANALYSIS & ACTION TAKEN REPORT OF ACADEMIC YEAR

2019 – 2020


PRINCIPAL
Gautam Buddha T.T. College
Hazaribagh (Jharkhand)

Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumni and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of college & current scenario and opportunities in market for employability of the students.

Objectives of the Feedback:

1. To understand the expectations of teaching job and cater the needs of teaching by creating competencies that required for teaching through academic learning.
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of teaching.
3. To understand the real challenges faced by the alumni while working in the teaching and practical exposure through syllabus learning.
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum.

Process of Feedback and action taken

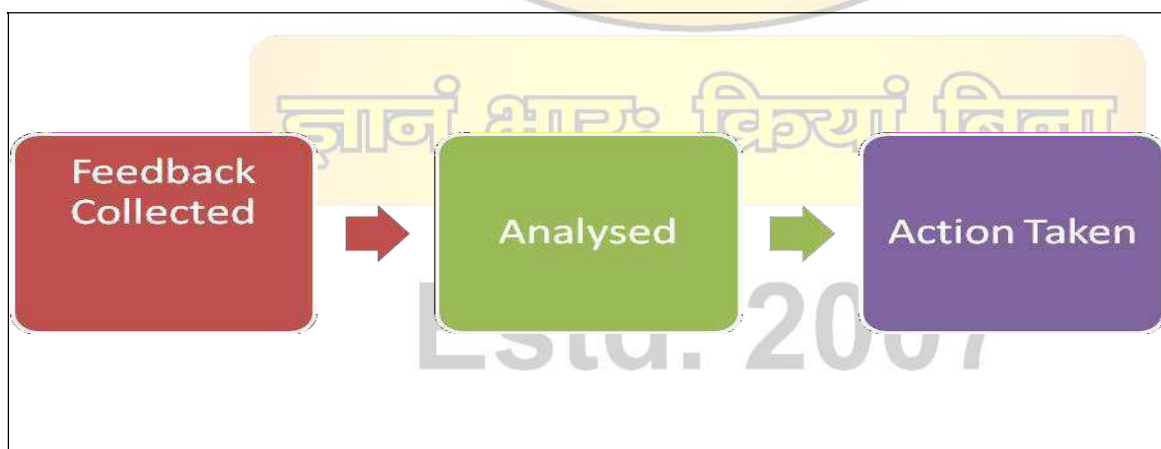


Fig: Process of Feedback and action taken

Facets of Feedback from Stakeholders

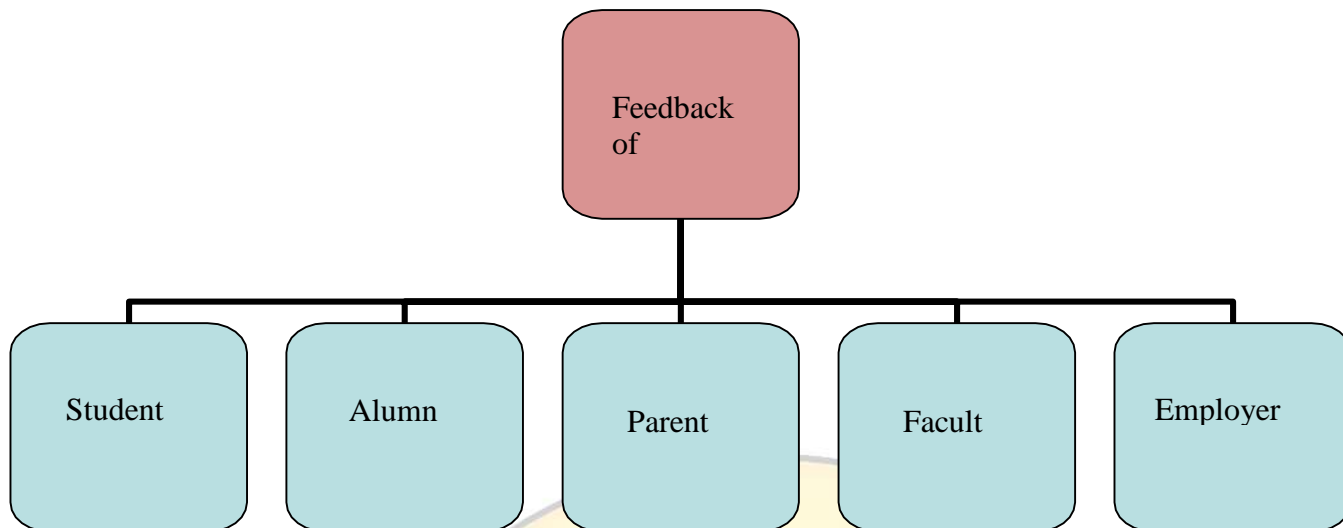


Figure 1: Process of Feedback Analysis of Stakeholders

Feedback Alumni: Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.

Parents: Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Faculty: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Employers: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

Collected from the stakeholders :

Students : Collection of feedback from the students are carried out every semester.

Classification of Feedback of the stakeholders:

Collection of feedback

Analysis of feedback

Action taken report on Feedback of stakeholders

Communication and availability of feedback (In academic file and on website)

Summary of feedback taken from various stakeholders

Sr. No	Stakeholder
1	Faculty
2	Parents
3	Alumni
4	Employer
5	Student

Feedback was taken from stakeholders based on questionnaire which consist on the basis of & review of Design Syllabus of university

**FEEDBACK ON
CURRICULUM ACTION
TAKEN REPORT
2019-20**

The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed to maintain the standard that is the hallmark of the College. The quality sustenance and quality enhancement measures undertaken are:

- Strict adherence to the guidelines issued by the regulatory authorities from time to time
- Gathering feedback from various stakeholders
- Discussing issues related to curriculum in the meetings of Heads of Departments and Academic coordinators and sorting out such issues without delay
- Revisiting and revising the curriculum at periodic intervals
- Convening the meeting of various statutory bodies at regular intervals to facilitate the timely approval of revised/updated curriculum.

The curriculum of all programmes are revised once in five years to ensure relevance. This effort is materialized in the form of feedback that is collected from stakeholders with regard to the curriculum. The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. The Boards of Studies of all departments have renowned experts as external members and they provide feedback on the curriculum.

The steps adopted in the mandatory feedback process are:

- i) Consulting experts from other academic institutions, industries and alumni
- ii) Consulting the model curriculum proposed by CBSE/JAC, the curriculum for CTET and JTET.
- iii) Organizing workshops to prepare the add on programme.
- iv) Feedback from students, teachers, employers, parents and alumni is taken into account
- v) Seeking the Academic Council's and the Board of Management's approval of the curriculum.

Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Departments take feedback on class room experience from students on various aspects of curriculum offered to them. Feedback is obtained from the Alumni and Parents during formal meetings. Employers and teachers feedback is collected online.

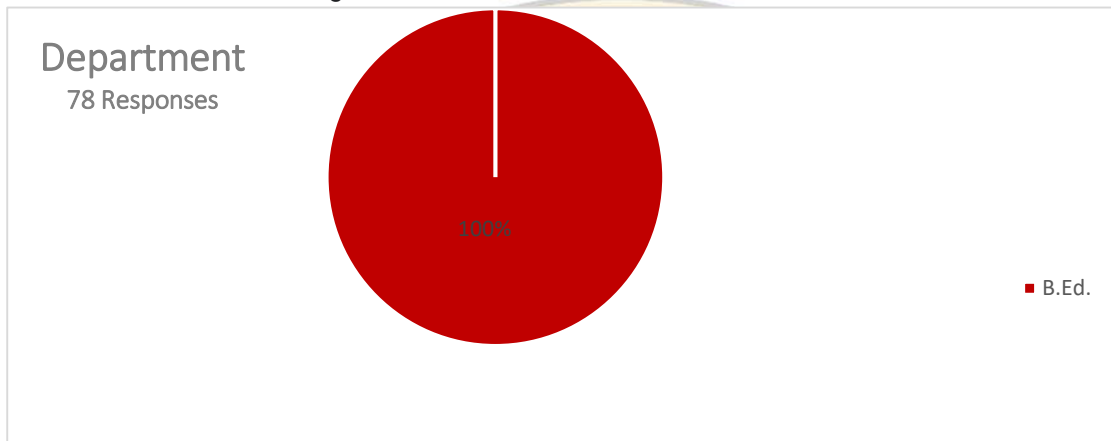
Estd. 2007


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Student Feedback on B.Ed. & D.El.Ed. Programme

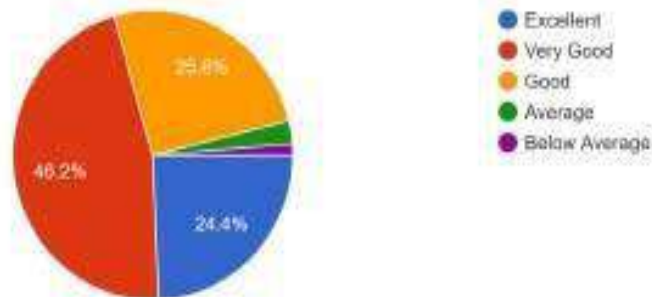
Result of the feedback analysis

- Extent of coverage of course.
- Work Load of the Subject.
- Applicability/relevance to real life situation.
- Relevance of the subject in relation to the understanding of major field.
- Availability of text book.
- Relevance of the subject covered to the examination/tests.
- Additional remedial teaching for better understanding of the subject.
- Overall rating.



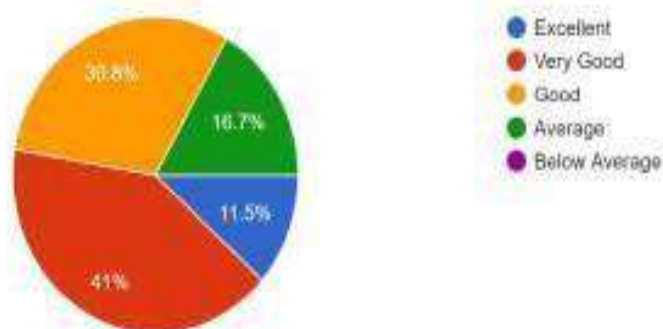
1. Extent of coverage of course.

78 responses



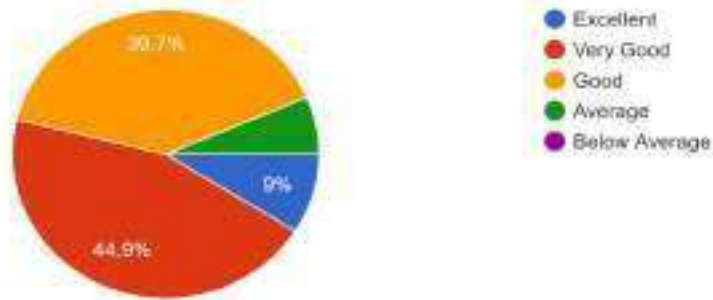
2. Work Load of the Subject.

78 responses



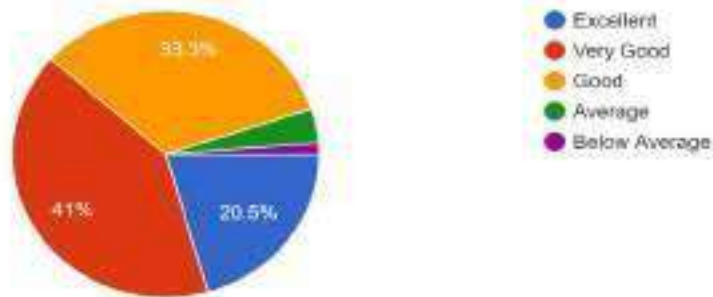
3. Applicability/relevance to real life situation.

78 responses



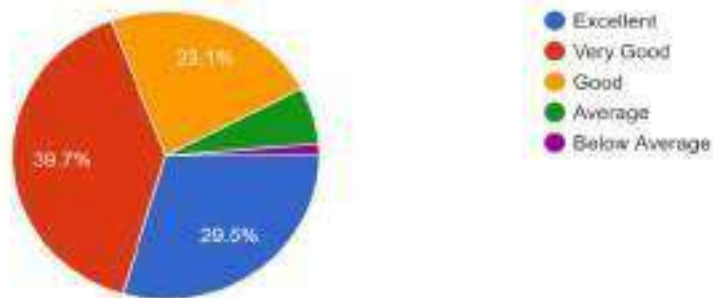
4. Relevance of the subject in relation to the understanding of major field.

78 responses



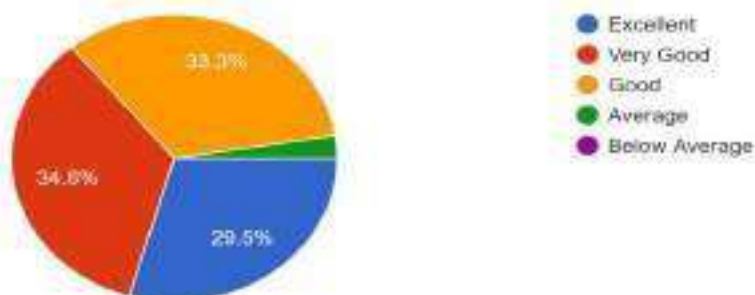
5. Availability of text book.

78 responses



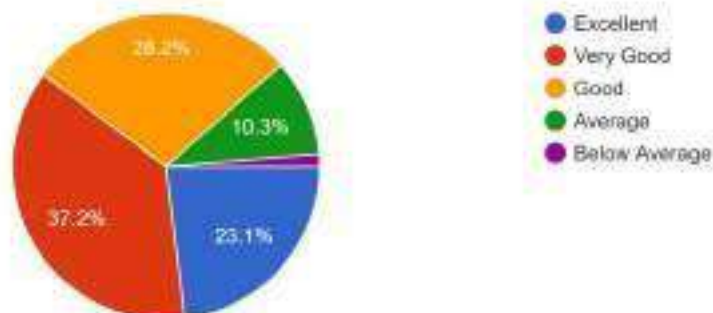
6. Relevance of the subject covered to the examination/tests.

78 responses



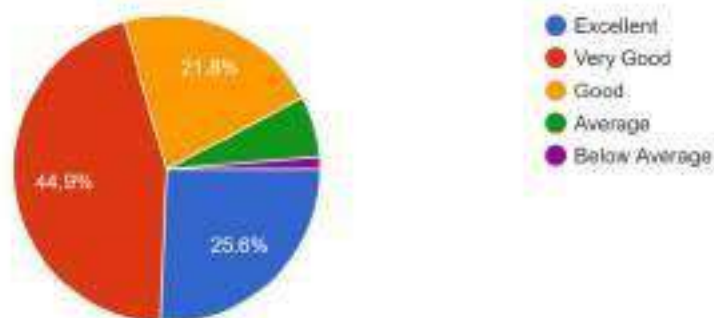
7. Additional remedial teaching for better understanding of the subject.

78 responses



8. Overall rating.

78 responses




Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our B.Ed. students personally. We have received total 78 students feedback on the curriculum and analyzed.

ज्ञानं भारः क्रियां बिना

Action Taken Report of Student Feedback on Syllabus:

In this context, it was decided that based on the 2-year new B.Ed. course, keeping in mind the facilities of the students, all syllabus should be observed, studied and then tried to take feedback from them and implement.

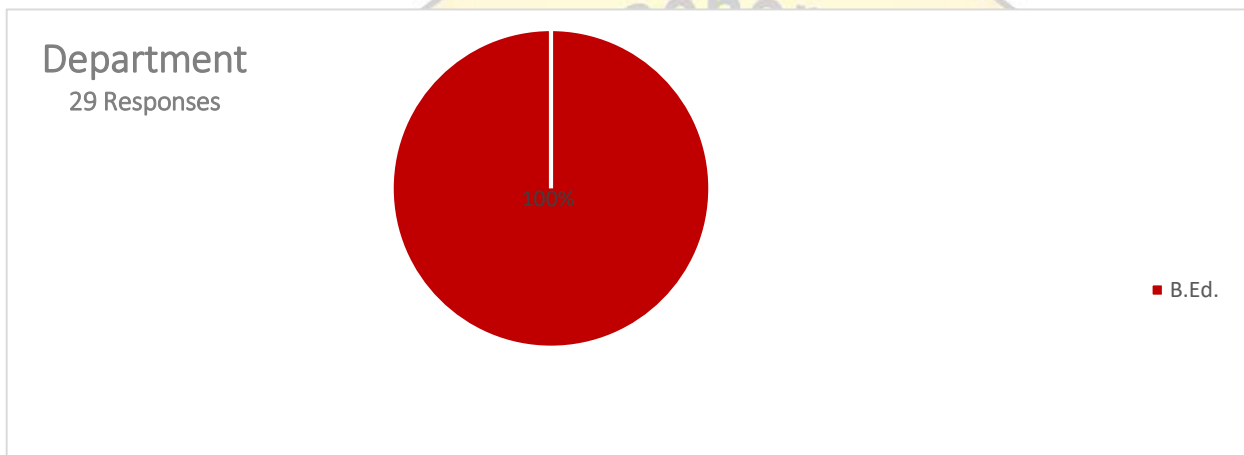

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Teacher Feedback on B.Ed. Programme

Result of the feedback analysis

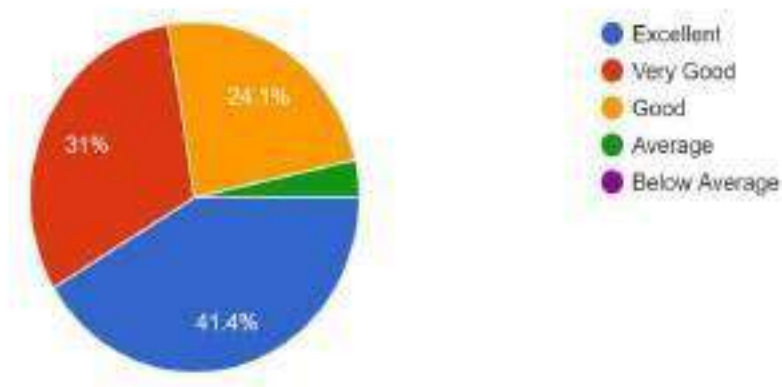
- Syllabus is suitable to the Course:
- Syllabus is need based:
- Aims and Objectives of the syllabi are well defined and clear:
- Course content has corresponding reference materials:
- Sufficient number of prescribed books and reference materials are available in the Library:
- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum has prospects for higher education/employability:
- Syllabus can be covered on time :

The curriculum has scope for internship/training/ research:



1. Syllabus is suitable to the Course

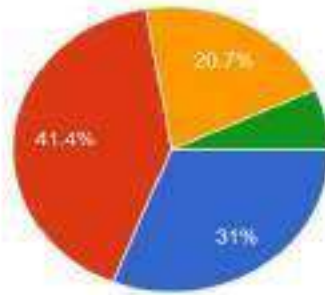
29 responses



Estd. 2007

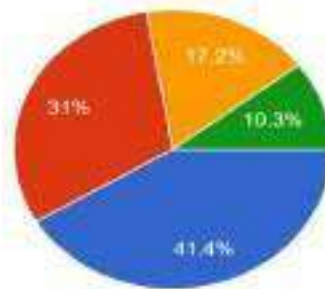
2. Syllabus is need based:

29 responses



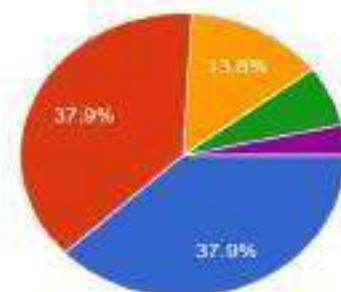
3. Aims and Objectives of the syllabi are well defined and clear:

29 responses



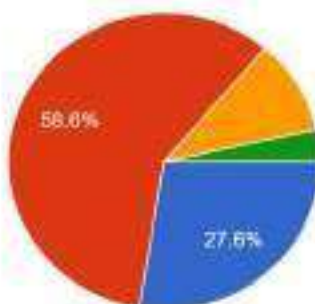
4. Relevance of the subject in relation to the understanding of major field.

29 responses



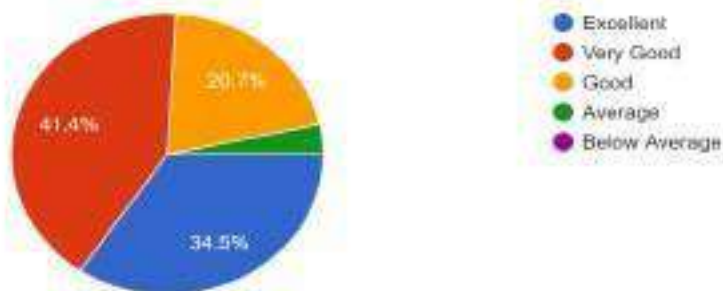
5. Course content has corresponding reference materials:

29 responses



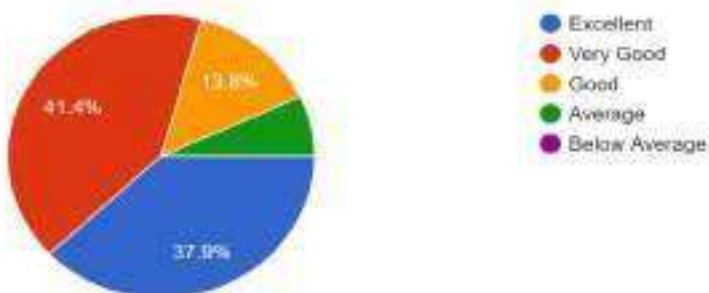
6. Sufficient number of prescribed books and reference materials are available in the Library:

29 responses



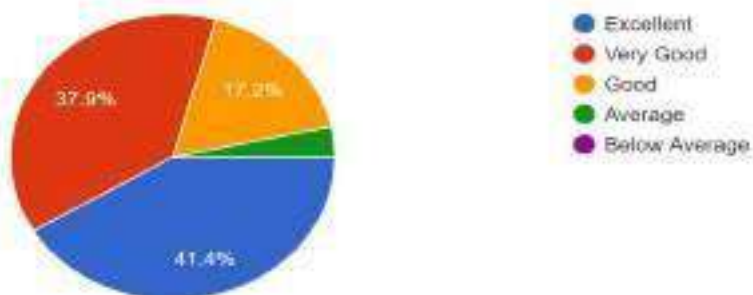
7. The syllabus has good balance between theory and application:

29 responses



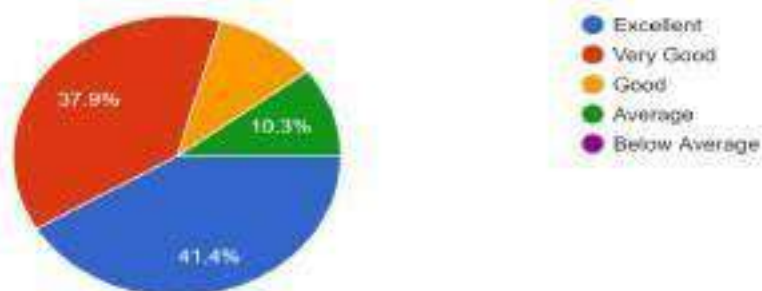
8. The syllabus generates interest in the subject area:

29 responses



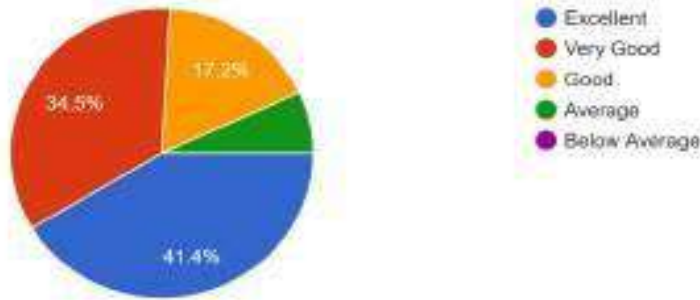
9. The curriculum has prospects for higher education/employability:

29 responses



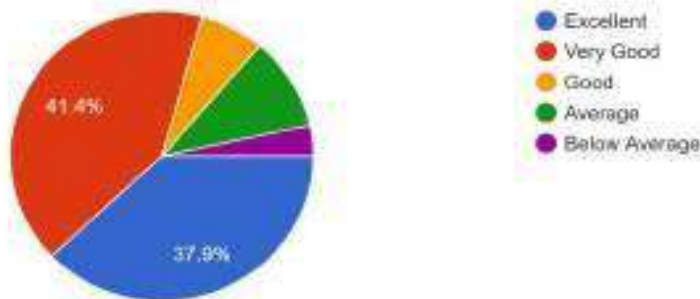
10. The curriculum has prospects for higher education/employability:

29 responses



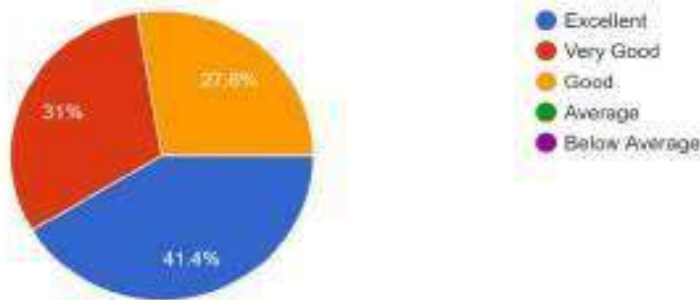
11. Syllabus can be covered on time :

29 responses



12. The curriculum has scope for internship/training/ research:

29 responses

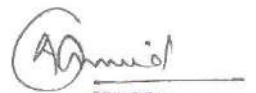


Teachers Feedback Analysis Report:

The college is affiliated to the Vinoba Bhave University, Hazaribag & JAC, Ranchi and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 29 teachers feedback on the curriculum.

Action taken of Teachers feedback on Syllabus:

In this context, it was decided that all the teachers study and review the 2-years B.Ed programme,

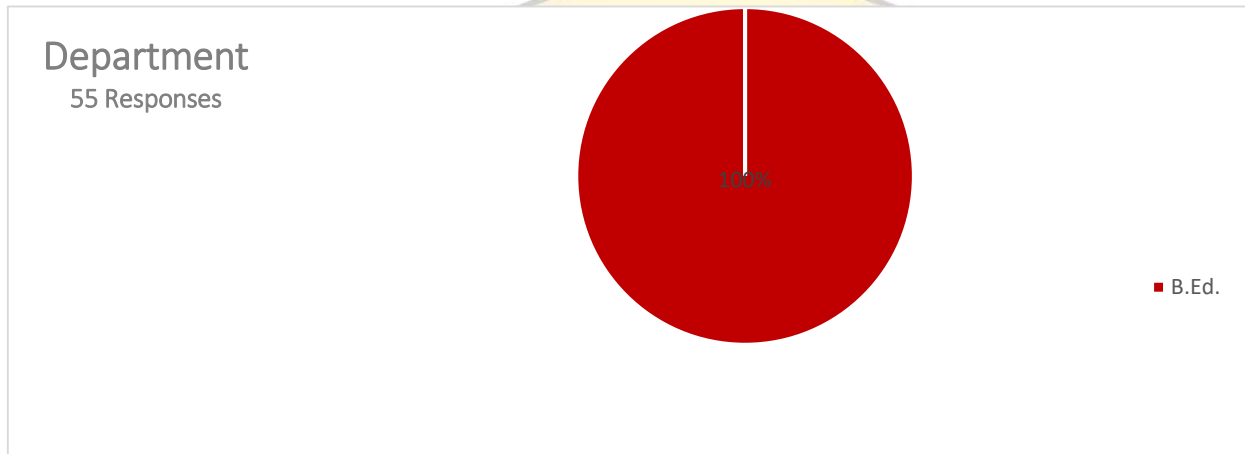

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Hazaribagh (Jharkhand)

then prepare a time table and then implement the breaking syllabus. All types of books should be made available in the library on the basis of 2-year B.Ed. programme.

Parent Feedback on B.Ed. Programme

Result of the feedback analysis

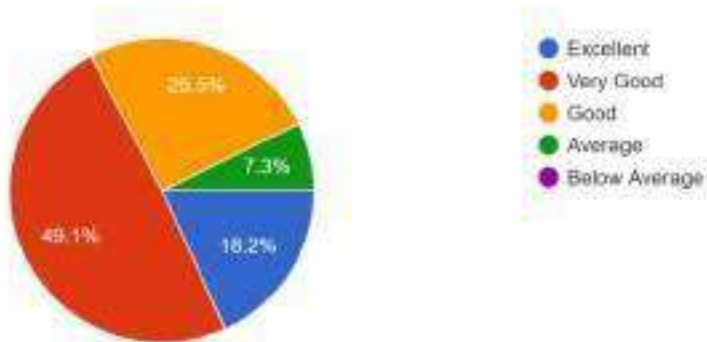
- Syllabus is suitable to the programme:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of the student:
- The curriculum has prospects for higher education/ employment:



1. Syllabus is suitable to the programme:
55 responses

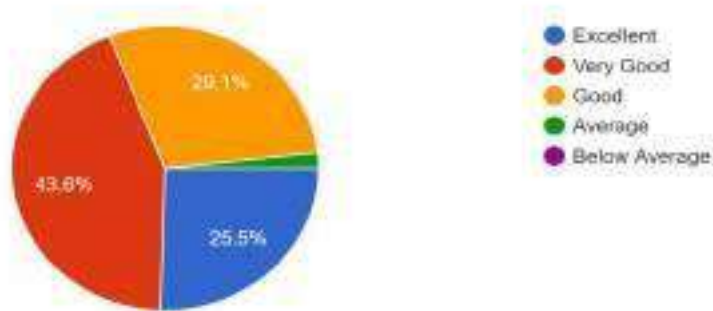


2. The syllabus generates interest in the subject area:
55 responses



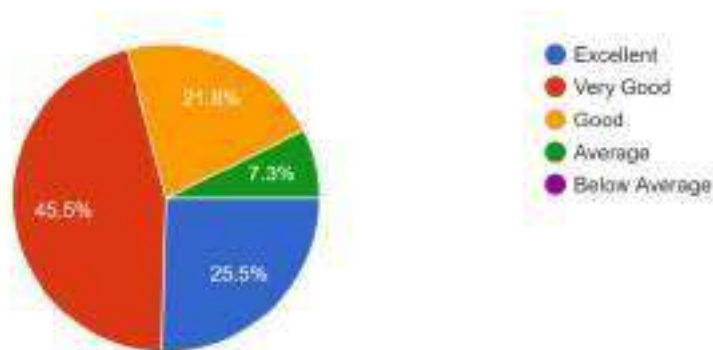
3. The curriculum ensures overall development of the student:

55 responses



4. The curriculum has prospects for higher education/ employment:

55 responses



Parent Feedback Analysis Report:

The feedback from the parents is also collected on the current syllabus of the B.Ed. programme and analyzed. We have received total 55 parent's feedback on the current content of the syllabus. Analysis of the feedback received from the parents.

Action taken of Parents feedback on Syllabus:

Based on the feedback from all the parents, it was decided that all kinds of facilities should be taken care of in implementing B.Ed. programme and all types of resources should be provided to the students

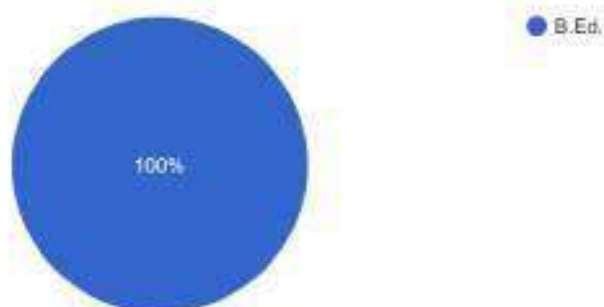
Alumni Feedback on B.Ed. Programme

Result of the feedback analysis

- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of student:
- The curriculum has been helpful to you with your present status / employment / higher education:

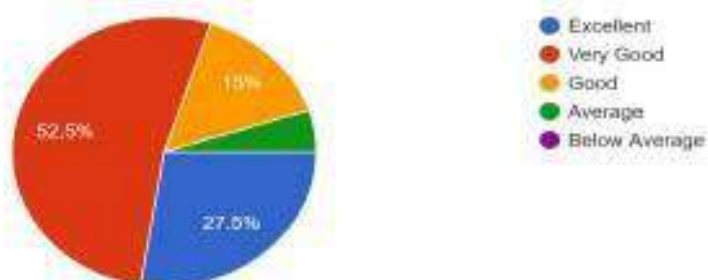
DEPARTMENT

40 responses



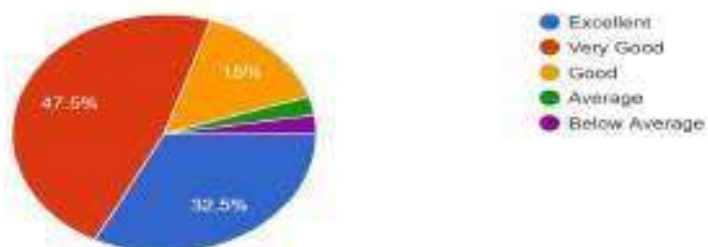
1. The syllabus has good balance between theory and application:

40 responses



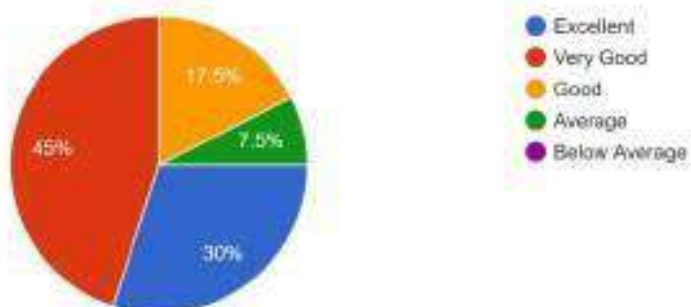
2. The syllabus generates interest in the subject area:

40 responses



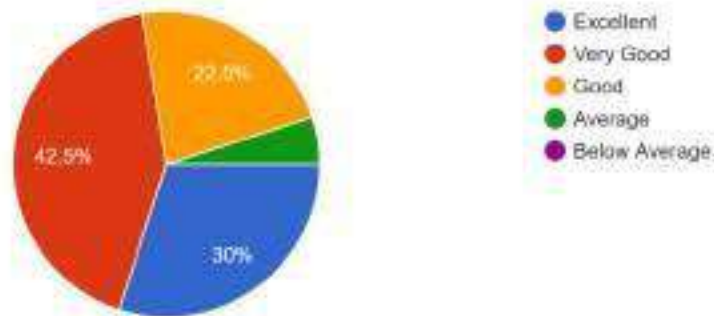
3. The curriculum ensures overall development of student:

40 responses



4. The curriculum has been helpful to you with your present status / employment / higher education:

40 responses:



Alumni Feedback Analysis Report:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 40 alumni feedback for B.Ed. syllabus designed by Vinoba Bhave University, Hazaribag.

Action taken of Alumni feedback on Syllabus:

Based on the feedback from the alumni, it was decided that the 2-year B.Ed programme should be reviewed thoroughly and an immediate effort should be made to overcome all kinds of difficulties in it.

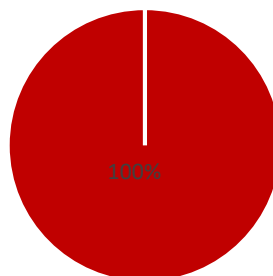
Employer Feedback on B.Ed. Programme

Result of the feedback analysis

- Syllabus is need based:
- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum has prospects for higher education/ employment:
- Awareness on the recent developments in the field is provided:
- The curriculum makes the student competent:
- The curriculum gives scope for internship/training/ research:

Department

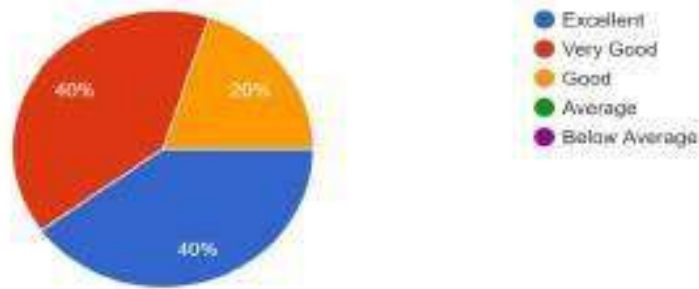
10 Responses



■ B.Ed.

1. Syllabus is need based:

10 responses



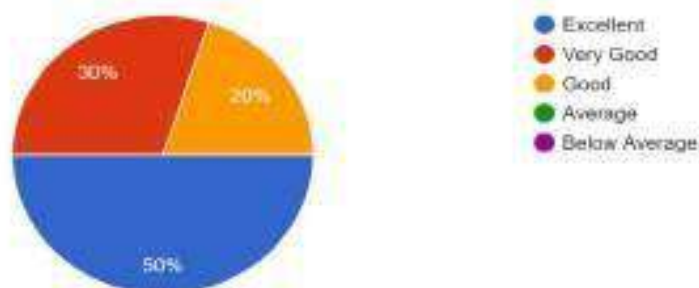
2. The syllabus has good balance between theory and application:

10 responses



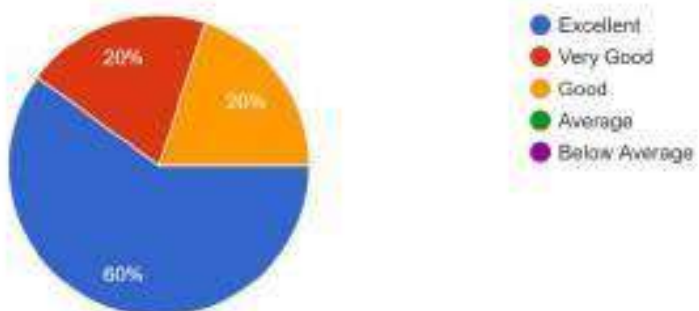
3. The syllabus generates interest in the subject area:

10 responses



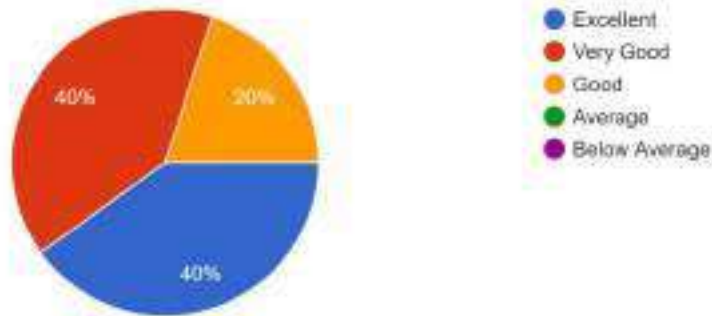
4. The curriculum has prospects for higher education/ employment:

10 responses



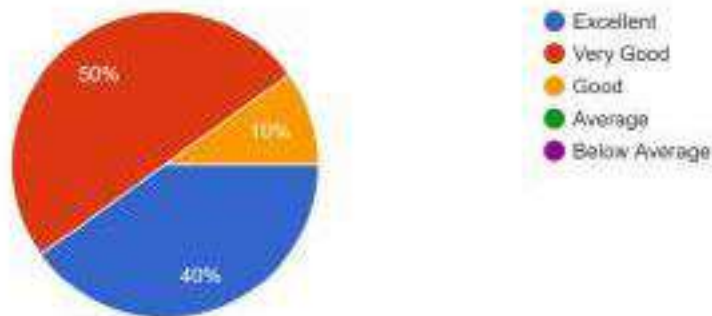
5. Awareness on the recent developments in the field is provided:

10 responses:



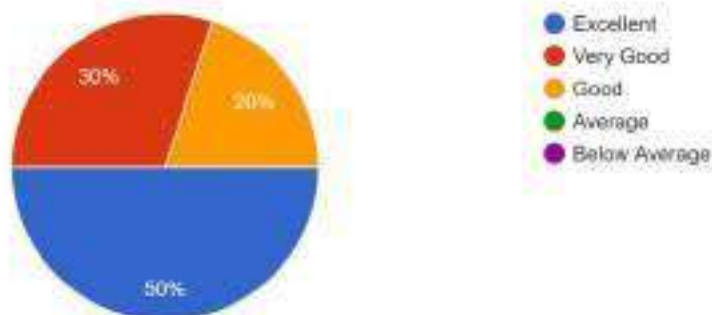
6. The curriculum makes the student competent:

10 responses:



7. The curriculum gives scope for internship/training/ research:

10 responses:



Employer Feedback Analysis Report:

Employer feedback is collected and analyzed taken on the syllabus designed by Vinoba Bhave University, Hazaribag. We have received total 10 employer's feedback for the current academic year.

Action taken Report of Employer feedback on Syllabus:

Based on the employer feedback, it was decided to benefit the students from all types of facilities in the college keeping in mind the changes that have taken place in the B.Ed course.

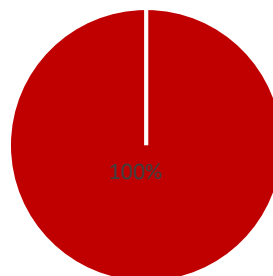
Student's Feedback on the Teacher:

Result of the feedback analysis

- Knowledge base of the teachers perceived by you.
- Communication skill in terms of articulation and comprehensibility
- Sincerity/commitment of the teacher.
- Interest about the subject generated by the teacher.
- Ability to integrate content with other courses.
- Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside classroom and inside the campus).
- Lecture was.
- Subject coverage was.
- Nature of delivery was.
- Whether questions from students were encouraged.
- Presentation of the lecture was.
- Overall rating.

Department

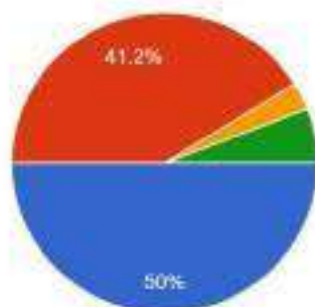
34 Responses




■ B.Ed.

1. Knowledge base of the teachers perceived by you.

34 responses




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2. Communication skill in terms of articulation and comprehensibility.

34 responses



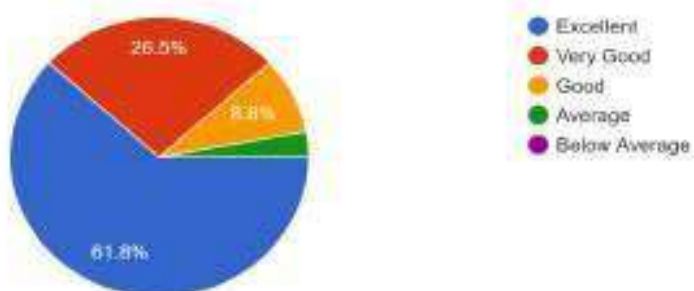
3. Sincerity/commitment of the teacher.

34 responses



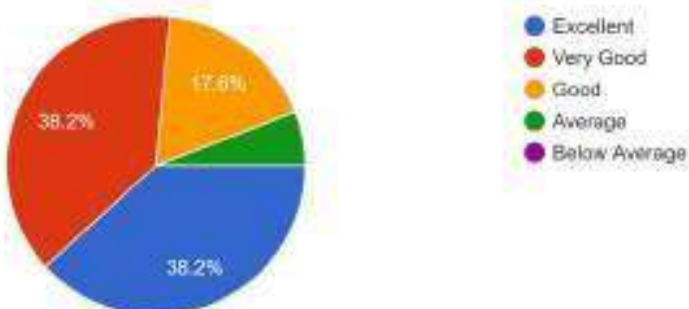
4. Interest about the subject generated by the teacher.

34 responses



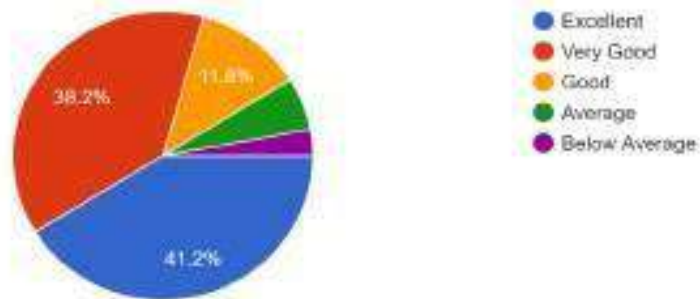
5. Ability to integrate content with other courses.

34 responses



6. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside classroom and inside the campus).

34 responses



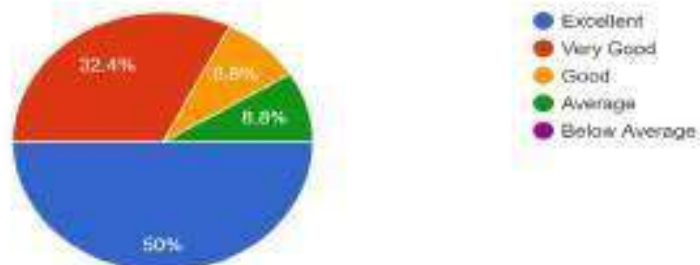
7. Lecture was:

34 responses



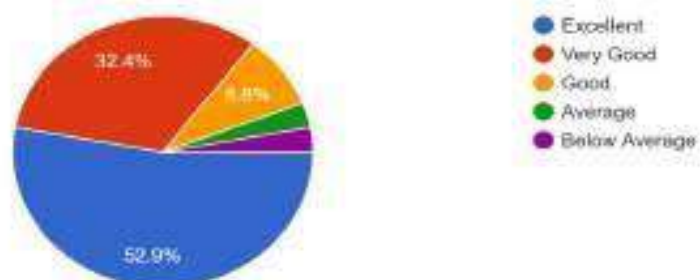
8. Subject coverage was:

34 responses



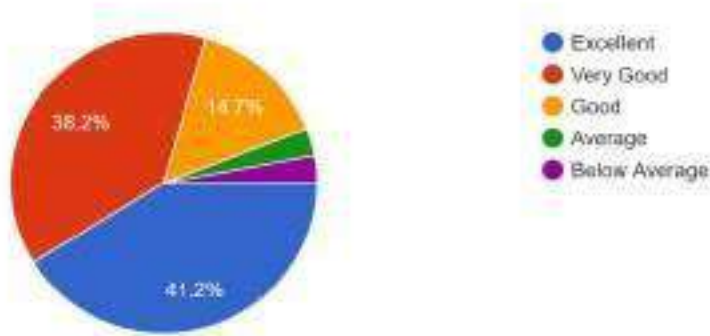
9. Nature of delivery was:

34 responses



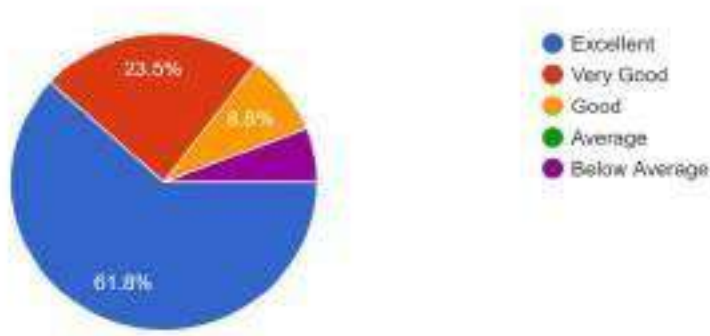
10. Whether questions from students were encouraged.

34 responses



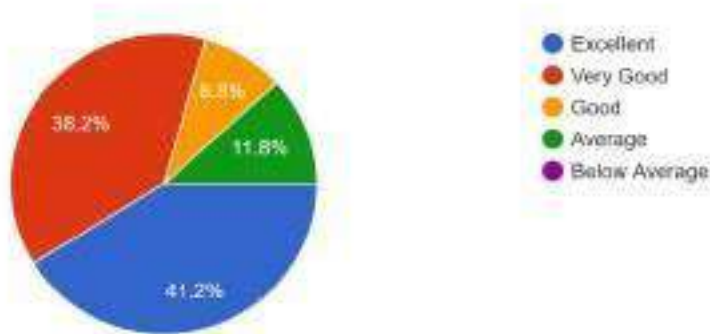
11. Presentation of the lecture was.

34 responses




12. Overall rating.

34 responses



Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our B.Ed. students personally. We have received total 34 students feedback on the Teacher and analyzed.


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Hazratbegi (Jharkhand)

Action taken Report of students feedback on Teacher:

Based on the feedback from the students, it was decided that all teachers need to study as much as possible in their respective subjects and on the basis of this, class should be done and all kinds of assignments are given and evaluated. Apart from this, the students also gave feedback that classes can be more effective if all teachers teach quickly from PPT.

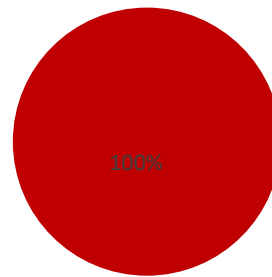
Teacher Feedback on the Student

Result of the Feedback Analysis

- Teachers' are satisfied with their students' response in the class.
- Students are responsive and motivated by the teachers in most cases.
- Class were held in regular basis but students were found irregular.
- PA System in the large classes (having > 100 students capacity) should be installed immediately.
- Regular class attendance of the students is essential.
- Questions from students should not be encouraged during the class rather there should be an open discussion after the class.
- Due to lack of communication skill in terms of articulation & comprehensibility students can't ask proper questions.
- The courses/syllabus taught by me have a good balance between theory and application.
- Contents of curriculum are as per the requirement of social justice and professional needs.
- The objectives of the syllabus are well defined.
- Infrastructural facilities are sufficiently available in the college on demand.
- The college provides adequate opportunities and support to faculty members for upgrading their skill and qualifications.
- The environment in the college is conducive to teaching and research.
- There is no sufficient time and scope (in case of teacher for critical thinking innovative teaching and research beyond the class load).
- There is discouraging from the management towards the initiation of preceding any kind of research publication/ conducting research project/ conducting seminars (National and International).
- The books/journals etc. prescribed/ listed as reference materials are relevant updated and cover the entire syllabi.
- Teachers' should have the freedom to adopt new techniques/ strategies for assessing of students.
- The prescribed books are available in the library in sufficient numbers.
- Discussion on the subjects within the running class is the essential for the students.
- ICT in the class room will help to the teaching-learning efficiency.
- Teachers need the help of PPT/ICT in the class room to enhance the teaching efficiency.
- There are scant availability of the reference book/ text book in the library that i need for further study to satisfy the queries of the students.
- Teacher should meet up of the student's demand for the ready class notes immediately after the class.
- Teacher are available to the students even after the classes for their specific needs for understanding the critical subject matter.
- Students are not interested in the class lectures instead of they only need/ demands class notes.
- Teachers need to study other subjects beyond the subject he/ she was appointed for.
- Ability to integrate content with other courses is an essential quality of the teachers.

Department

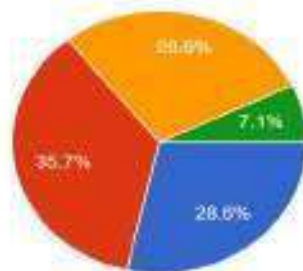
28 Responses



■ B.Ed.

1. Teachers' are satisfied with their students' response in the class.

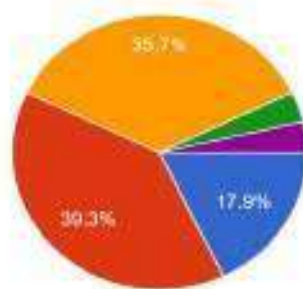
28 responses



● Excellent
● Very Good
● Good
● Average
● Below Average

2. Students are responsive and motivated by the teachers in most cases.

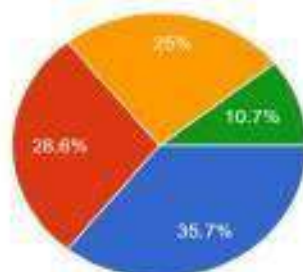
28 responses



● Excellent
● Very Good
● Good
● Average
● Below Average

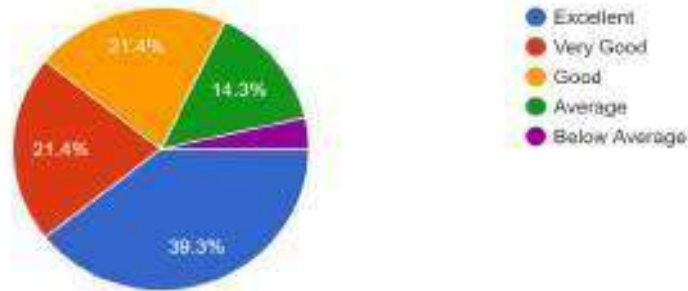
3. Class were held in regular basis but students were found irregular.

28 responses

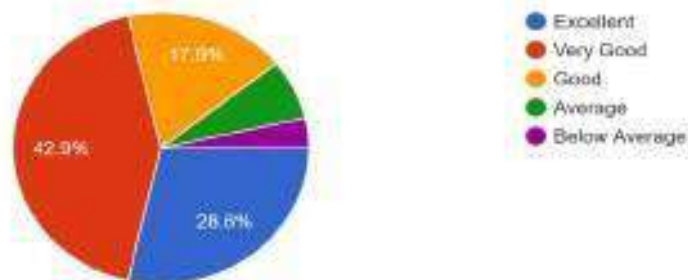


● Excellent
● Very Good
● Good
● Average
● Below Average

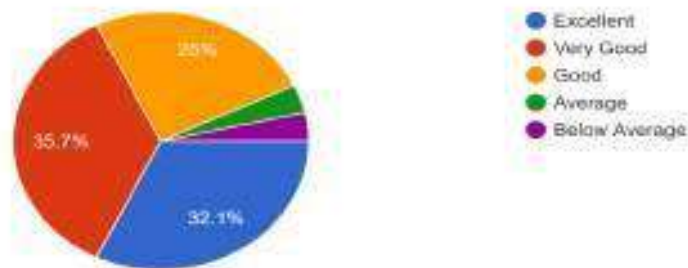
4. PA System in the large classes (having > 100 students capacity) should be installed immediately.
28 responses



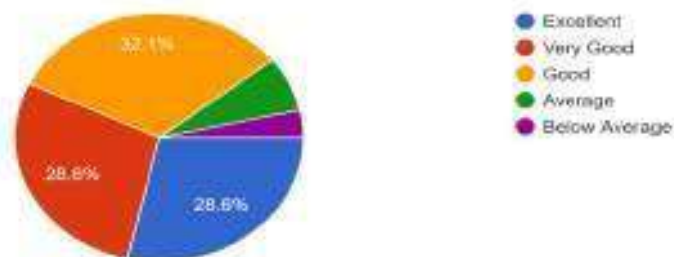
5. Regular class attendance of the students is essential.
28 responses



6. Questions from students should not be encouraged during the class rather there should be an open discussion after the class.
28 responses

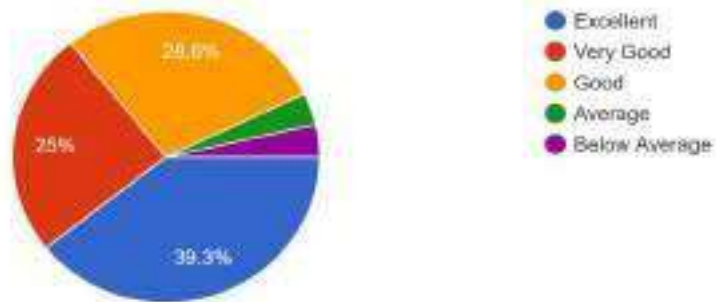


7. Due to lack of communication skill in terms of articulation & comprehensibility students can't ask proper questions.
28 responses



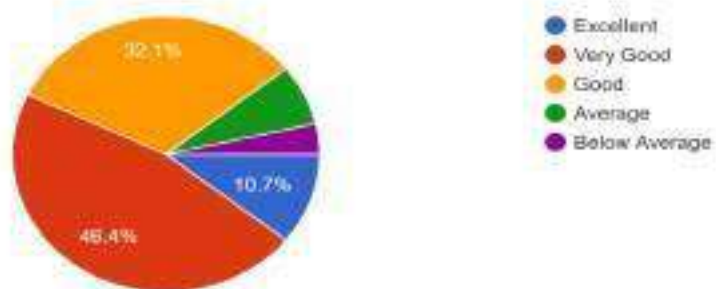
8. The courses/syllabi taught by me have a good balance between theory and application.

28 responses



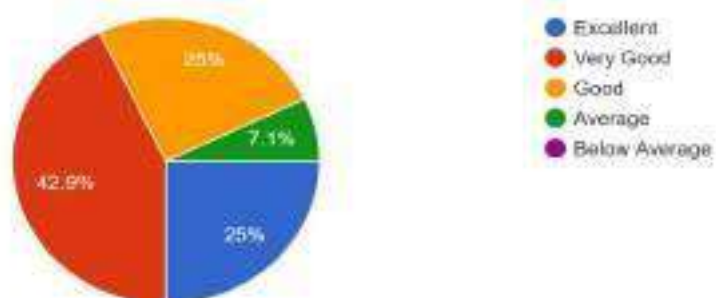
9. Contents of curriculum are as per the requirement of social justice and professional needs.

28 responses



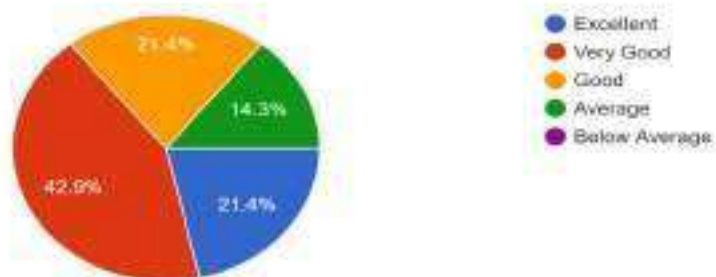
10. The objectives of the syllabi are well defined.

28 responses



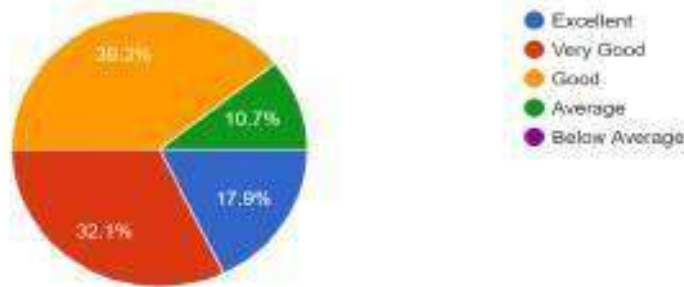
11. Infrastructural facilities are sufficiently available in the college on demand.

28 responses



12. The college provides adequate opportunities and support to faculty members for upgrading their skill and qualifications.

28 responses



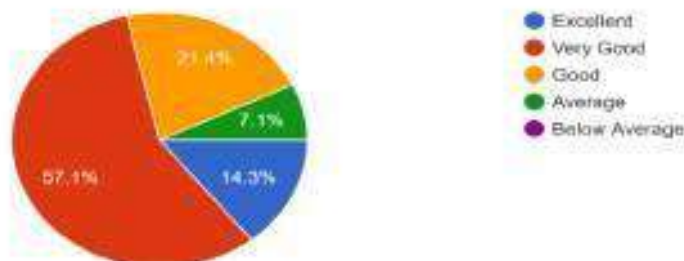
13. The environment in the college is conducive to teaching and research.

28 responses



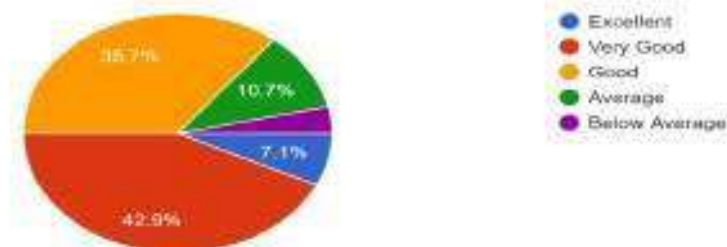
14. There is no sufficient time and scope (in case of teacher for critical thinking innovative teaching and research beyond the class load).

28 responses



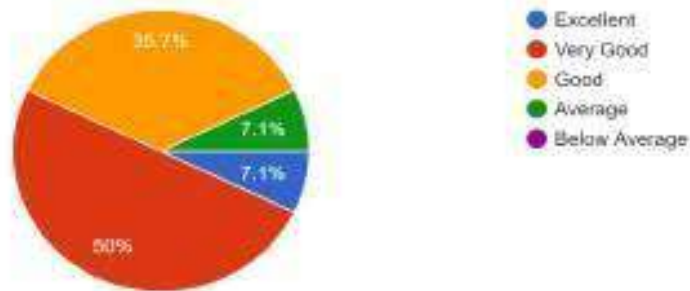
15. There is discouraging from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars(National and International).

28 responses



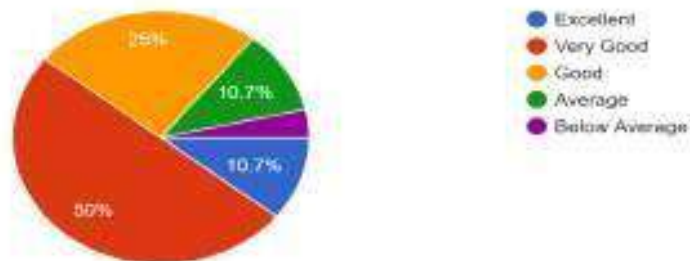
16. The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi.

28 responses



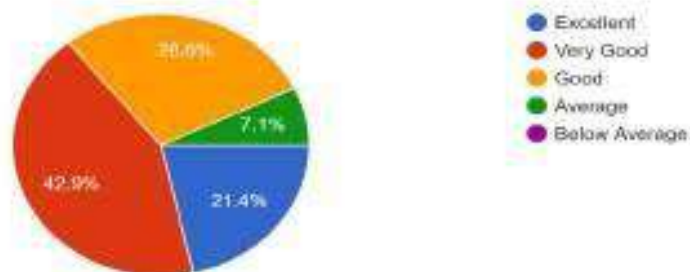
17. Teachers' should have the freedom to adopt new techniques/ strategies for assessing of students.

28 responses



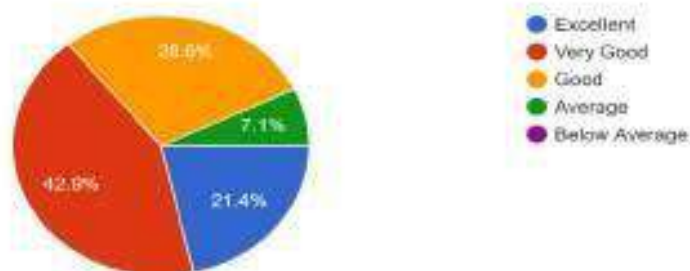
18. The prescribed books are available in the library in sufficient numbers.

28 responses



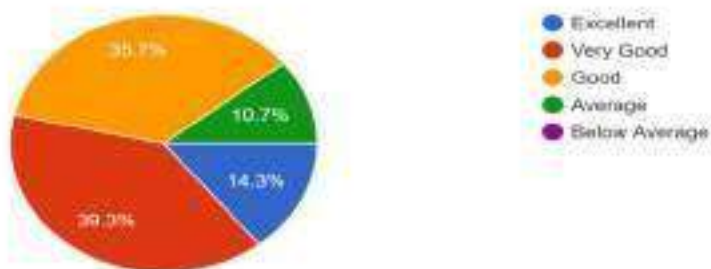
19. Discussion on the subjects within the running class is the essential for the students.

28 responses



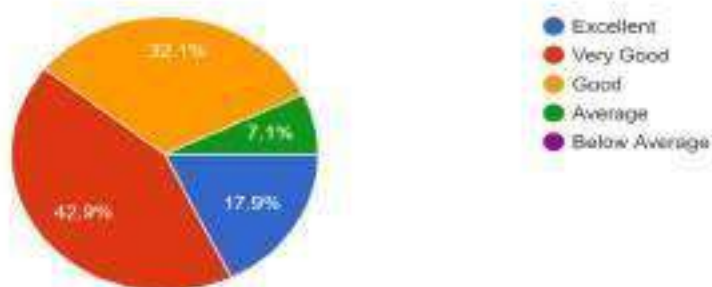
20. ICT in the class room will help to the teaching-learning efficiency.

28 responses



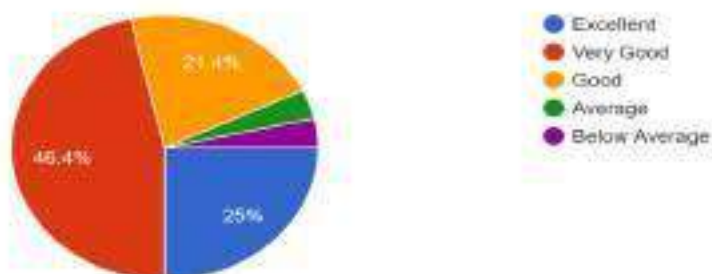
21. Teachers need the help of PPT/ICT in the class room to enhance the teaching efficiency.

28 responses



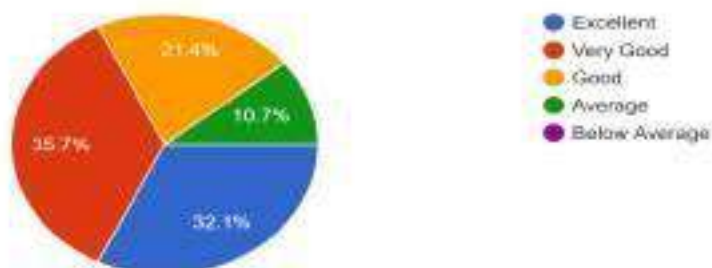
22. There are scant availability of the reference book/ text book in the library that i need for further study to satisfy the queries of the students.

28 responses



23. Teacher should meet up of the student's demand for the ready class notes immediately after the class.

28 responses



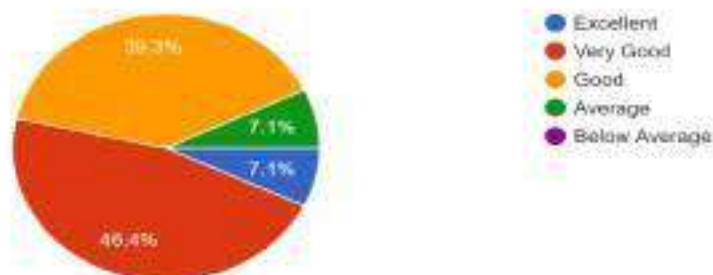
24. Teachers are available to the students even after the classes for their specific needs for understanding the critical subject matter.

28 responses



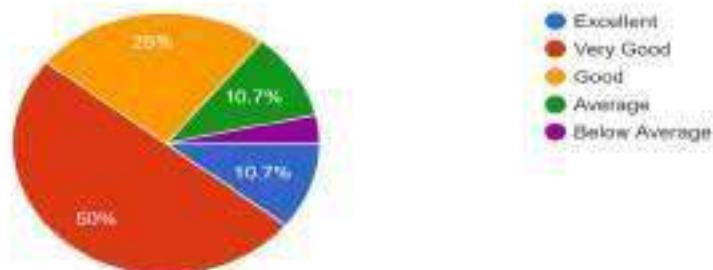
25. Students are not interested in the class lectures instead of they only need/ demands class notes.

28 responses



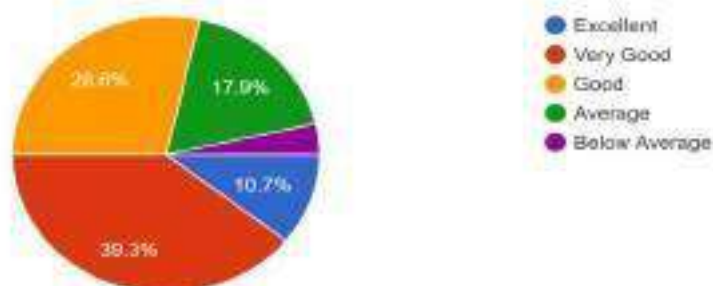
26. Teachers need to study other subjects beyond the subject he/ she was appointed for.

28 responses



27. Ability to integrate content with other courses is an essential quality of the teachers.

28 responses



Teachers Feedback Analysis Report:

The Teachers are the most important stakeholders of higher education systems. The interest and participation of teachers at all level in both internal quality assurance and external quality assurance have to play a central role. We have received total 28 teachers feedback on the students.

Action taken Report of Teachers Feedback on Student :-

Based on the feedback from the teachers, it was decided that all the students lacked the maximum knowledge related to the subject and to improve that knowledge more and more studies needed to be done and the students should be maximized is required. Apart from this, there is also a lack of discipline in students, which requires special attention.

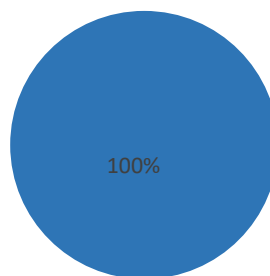
Students Feedback on Management

Result of the Feedback analysis

- Student Representative in college governing body.
- Extent of participation in cultural, sports and admission related activities.
- Effectiveness of anti-ragging cell.
- Effectiveness of career counseling cell.
- Level of awareness regarding cleanliness of the campus.
- Accessibility of the woman grievance redressal cell in the campus.
- Recognition for commendable performance in examinations (Awards scholarships etc.)
- Extend of integrated teacher student meet (field study, excursion)
- Level of involvement in effective functioning of IQAC (clean campus, anti-ragging, cultural activeness, social programmes, feedback about teachers)
- Initiatives of management about security within the campus (college ID card)
- Level of participation in open house discussion with authority.
- Initiatives taken for above average students.
- Overall rating.

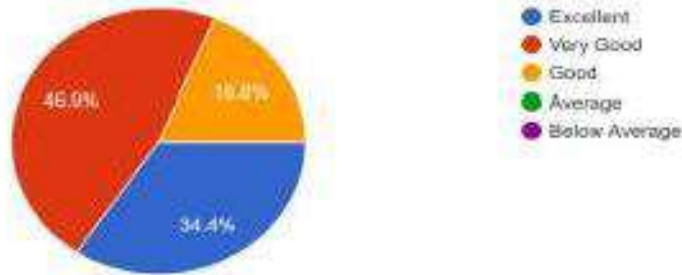
Department

32 Responses

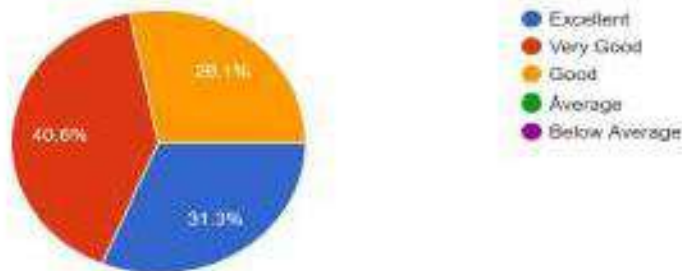


■ B.Ed.

1. Student Representative in college governing body.
32 responses



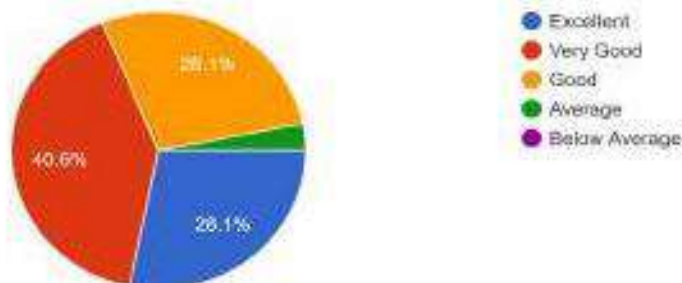
2. Extent of participation in cultural, sports and admission related activities.
32 responses



3. Effectiveness of anti-ragging cell.
32 responses

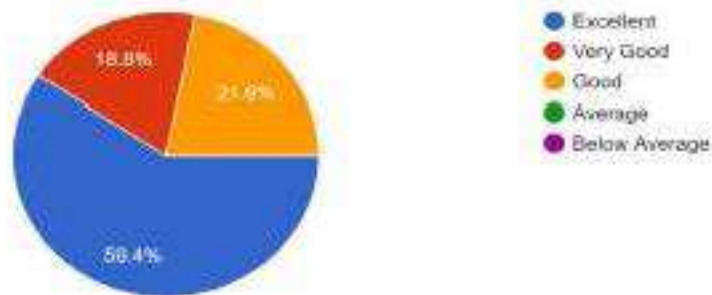


4. Effectiveness of career counselling cell.
32 responses



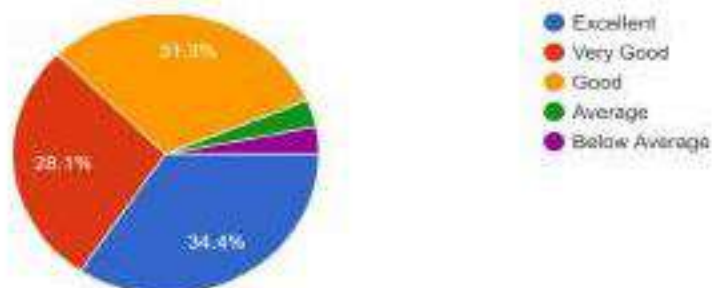
5. Level of awereness regarding cleanliness of the campus.

32 responses



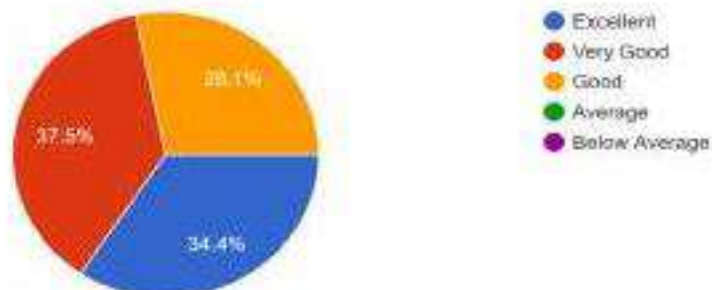
6. Accessibility of the woman grievance redressal cell in the campus.

32 responses



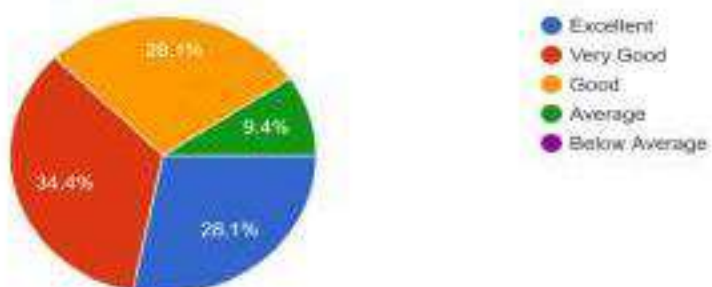
7. Recognition for commendable predormance in examinations (Awards scholarships etc.)

32 responses

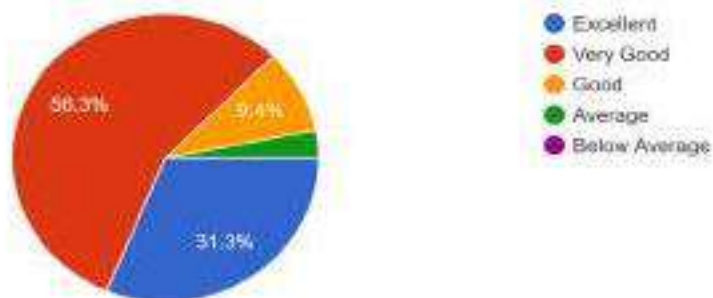


8. Extend of integrated teacher student meet (field study, excursion)

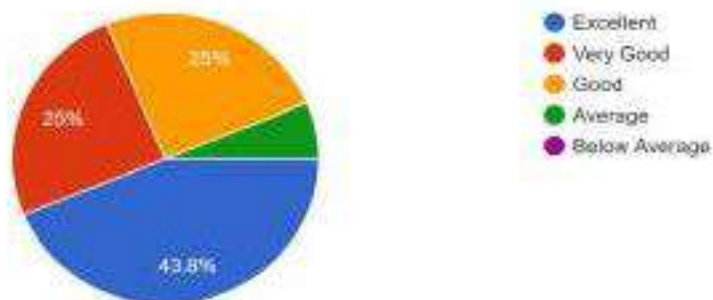
32 responses



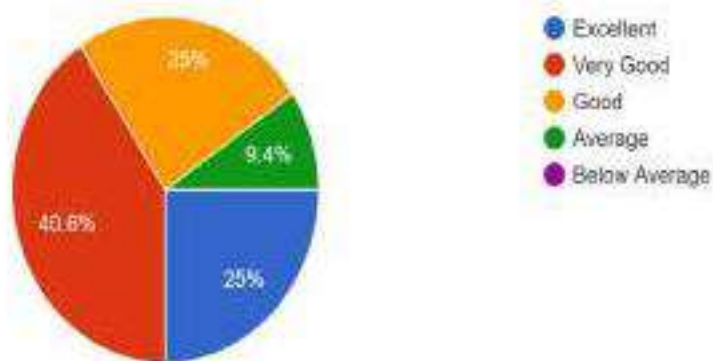
9. Level of involvement in effective functioning of IQAC (clean campus, anti-ragging, cultural activeness, social programmes, feedback about teachers)
32 responses.



10. Initiatives of management about security within the campus (college ID card)
32 responses



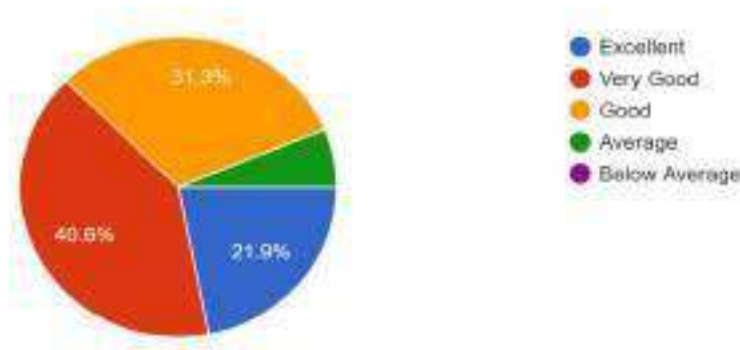
11. Level of participation in open house discussion with authority.
32 responses



ESU. 2007

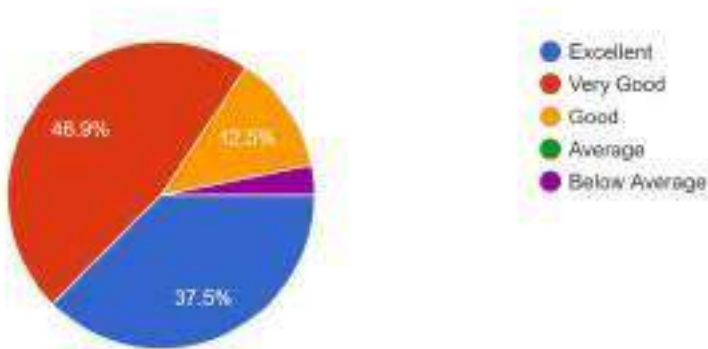
12. initiatives taken for above average students.

32 responses



13. Overall rating.

32 responses




Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our B.Ed. students personally. We have received total 32 students feedback on the Management and analyzed.

Action taken Report of Student Feedback on Management:

In this context, it has been decided that in future, the students will be provided special facilities in the college such as the canteen facilities, the seating arrangement of the students, the convenience of traffic, the sports facilities should be improved even more.

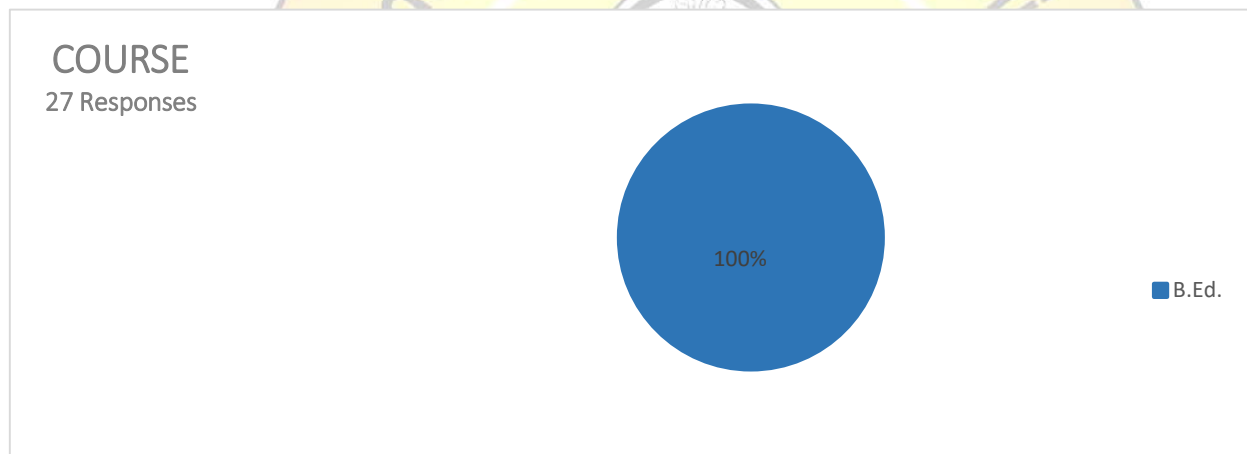
Estd. 2007


PRINCIPAL
Gayam Buddha T.T. College
Hazaribagh (Jharkhand)

Parent's Feedback on Management:

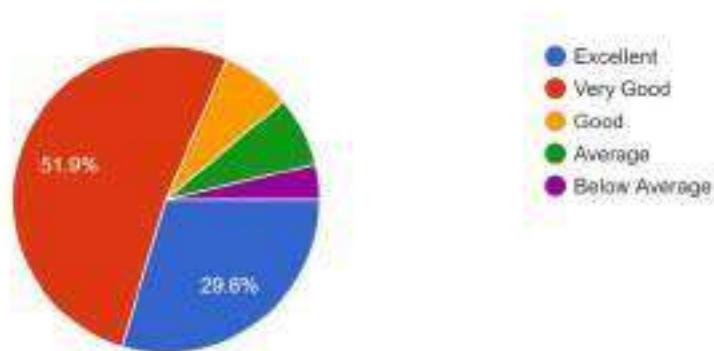
Result of the Feedback Analysis

- Frequency of parent-teacher meeting.
- Promptness in redressal of grievances.
- Extent of support to their ward.
- Extent of concession and other facilities provided (government schemes, financial aids).
- Accessibility to the principal and concerned department teachers.
- Extent of academic and related issues discussion during parent-teacher meeting
- Extent of information about the college, fees structure and its administration.
- Initiatives for inspiring meritorious but economically disadvantaged students.
- Fees structure commensurate with the economic status.
- Extent of suggestions welcomed and implemented.
- Overall rating.



1. Frequency of parent-teacher meeting.

27 responses

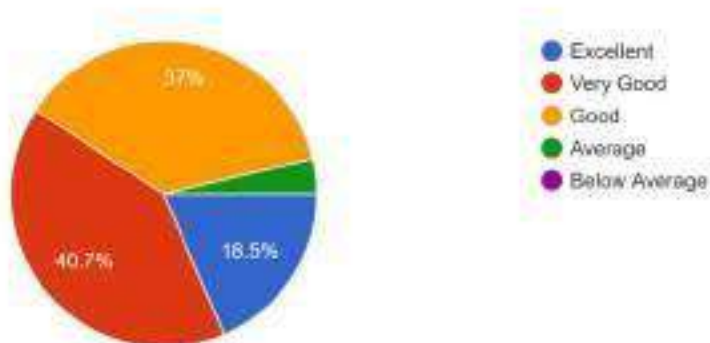


ESU. 2007


PRINCIPAL
Gautam Buddha T.T. College
Hazratnagar (Jharkhand)

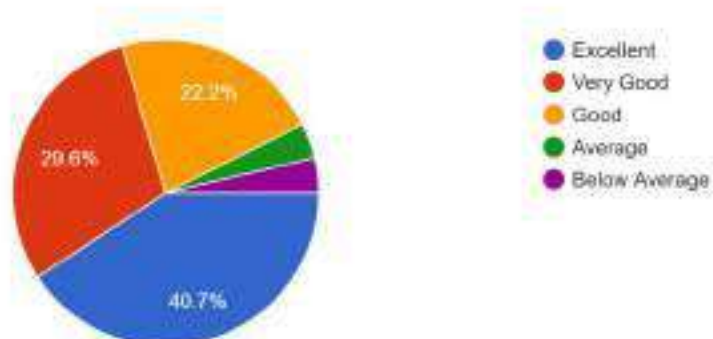
2. Promptness in redressal of grievances.

27 responses



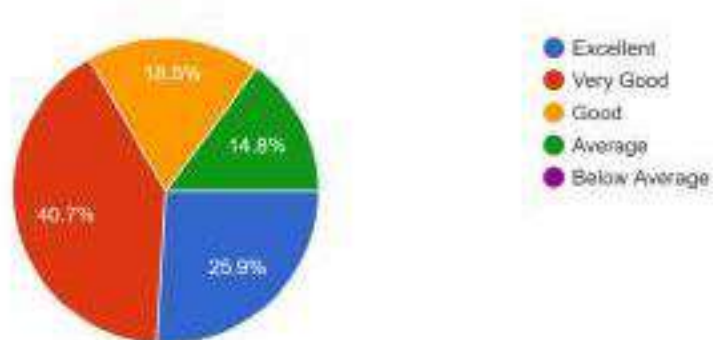
3. Extent of support to their ward.

27 responses



4. Extent of concession and other facilities provided(government schemes, financial aids).

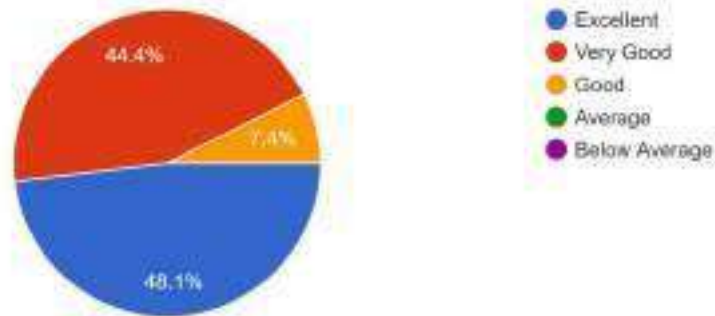
27 responses



Estd. 2007

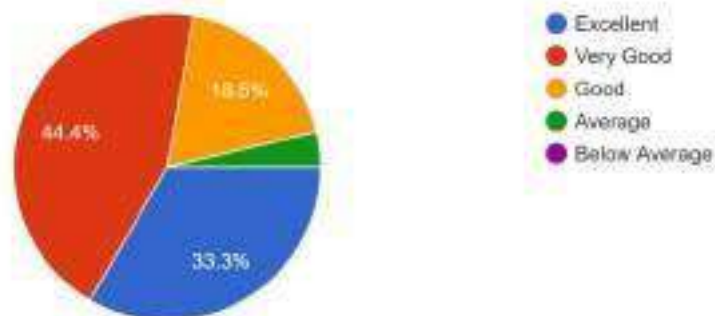
5. Accessibility to the principal and concerned department teachers.

27 responses



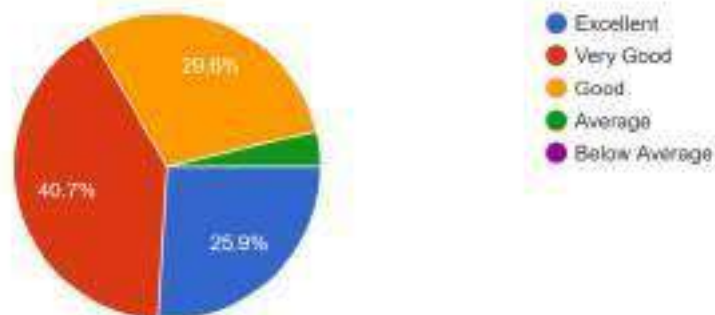
6. Extent of academic and related issues discussion during parent-teacher meeting.

27 responses



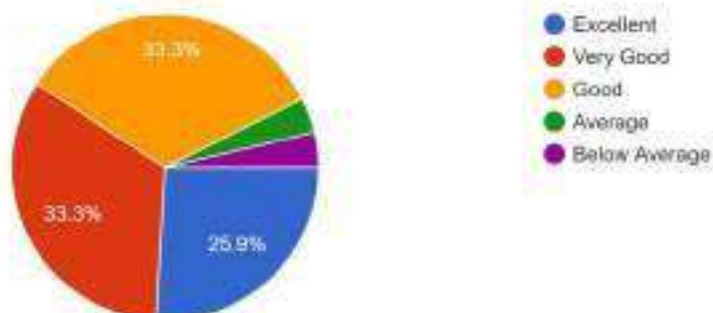
7. Extent of information about the college, fees structure and its administration.

27 responses



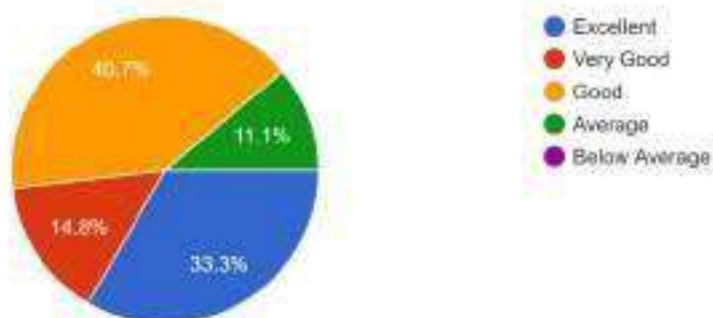
8. Initiatives for inspiring meritorious but economically disadvantaged students.

27 responses



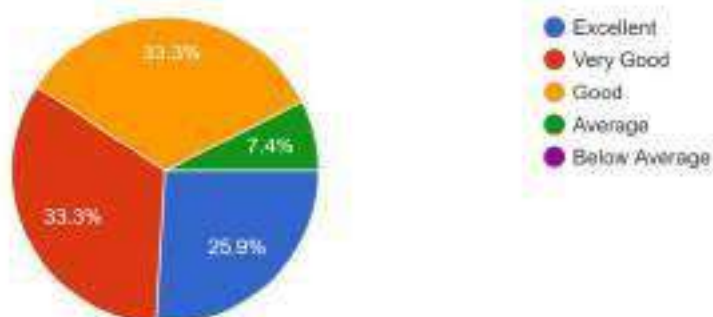
9. Fees structure commensurate with the economic status.

27 responses



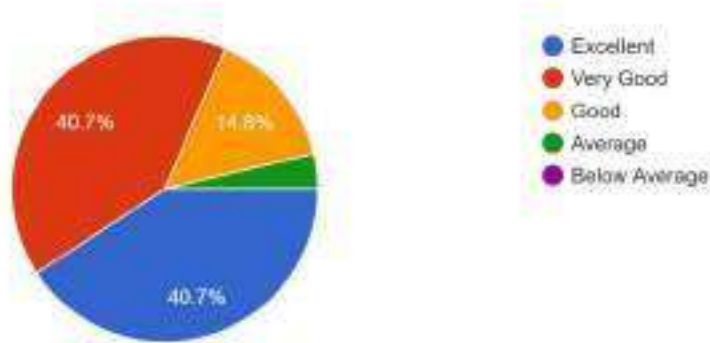
10. Extent of suggestions welcomed and implemented.

27 responses



11. Overall rating.

27 responses:



Parents Feedback Analysis Report:

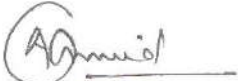
The Parents are the most important stakeholders of Higher Education systems. The interest and participation of Parents at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our B.Ed. Parents personally. We have received total 27 Parents feedback on the Management and analyzed.

Action taken Report of Parents Feedback on Management:

In this regard, it was decided that management should pay special attention to maximum students, such as providing means for commuting, facilitating students more and giving priorities to whatever is in their interest.

ज्ञानं भारः क्रियां बिना

Estd. 2007


PRINCIPAL
Gayam Buddha T.T. College
Hazaribag (Jharkhand)